







## Work in Progress Paper Review Criteria and Rubric for Research to Practice Category

Work-in-Progress (WIP) Research-to-Practice submissions should provide motivation for the practice, research that has supported the practice, what results have been obtained, and what remains to be done. WIPs should introduce new ideas and encourage a discourse that can potentially advance the field in some way. **The phrases "Research to Practice Category" and "Work in Progress: " must be the first sentence of the abstract.**

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<b>Theoretical Framework:</b> <i>Rate and summarize how this submission describes the theoretical framework relative to its contribution to engineering education.</i>	Complete, accurate and useful description of relevant pedagogical theories	Accurate and worthwhile description of relevant pedagogical theories	Some useful description of relevant pedagogical theories	Incomplete, vague or unsupported description of the relevant pedagogical theories	Very limited description of the relevant pedagogical theories
<b>Implications for Practice:</b> <i>Rate and summarize how this submission makes a contribution extending research in engineering education to the practice of engineering education.</i>	Highly original, extensible and/or novel translation of pedagogical research to practice.	Extensible and/or practical translation of pedagogical research to practice.	Somewhat extensible and/or practical translation of pedagogical research to practice.	Limited application of pedagogical research to practice; not very original, extensible or novel.	Incomplete or very limited application of pedagogical research to practice
<b>Significance:</b> <i>Rate and summarize how this submission is important and makes an important contribution</i>	Very important; of broad and/or significant impact	Of measurable impact and/or significance	Some impact and/or significance	Limited; Some interesting points	Very limited contribution

